

**Kimberly Andersen**  
**Cooper Elementary**  
**Beth Foss, Principal**  
**Grant Amount: \$457.40**

***“Archaeological Simulation Dig”***

Students will excavate historical North American artifacts (replicas) from a teacher-prepared dirt-filled site. The artifacts will be strategically placed starting with the “oldest” artifacts at the bottom, such as arrowheads and broken pottery. Each new layer will incorporate artifacts from a more recent time period with the top layer consisting of artifacts from the last fifty years. The project is designed to enhance and enrich students learning of American History.

**Emily Anderson**  
**Del Valle Middle School**  
**Ken Storm, Principal**  
**Grant Amount: \$500**

***“History Comes to Life!”***

Three-sided scenery props will be built out of wood and placed on wheels. Students will paint historical scenes on each side of the triangle props and then create plays to be acted out in front of the painted scenes. The props will be reusable for each unit in both theatre and social studies.

**Jennifer Atkinson**  
**Metz Elementary**  
**Valerie Galbraith, Principal**  
**Grant Amount: \$499.49**

***“Take Home Teacher”***

In this project, students will have access to kits filled with learning materials fitting a particular theme or skill to take home each week. The kits will not only enhance learning skills in a variety of disciplines but will engage families at home to participate actively in their child's education, while empowering the student to take charge of his or her own education.

**Deby Childress**  
**Brushy Creek Elementary**  
**Barry Ryan, Principal**  
**Grant Amount: \$498.40**

***“Integrating Art, Technology and Language Arts Learning with Claymation”***

Students will create their own claymation movies. Activities involved include writing a script, drawing a story board, creating the sets, making the characters and props, shooting the story and then adding the voices, music, titles and credits. The students will learn about using technology and will take on the roles of writers, editors, artists, producers and film critics!

**Caroline Coffin & Sunny Bonnacarrere**  
**Old Town Elementary**  
**Sharon Wilkes, Principal**  
**Grant Amount: \$500**

***“Science Literacy Bags”***

Offering great opportunities for families to interact with literature and actively participate in science inquiry in their home environment, students will receive bags to take home that will focus on science concepts aligned with the TEKS. Families are encouraged to participate in the student's investigation of the bag's activities & help their child complete them. Each week, the students will receive a different bag, so that ten different science concepts are covered.

**Sherry Glidewell**  
**Gullett Elementary**  
**Janie Ruiz, Principal**  
**Grant Amount: \$500**

***“Smart Snacks”***

Students will participate in weekly cooking lessons where they will actively measure, read and write recipes, and cook healthy & tasty snacks. Through the project, students will be exposed to language arts, math, reading & health.

**Deb Hurst**  
**Mills Elementary**  
**Patricia Butler, Principal**  
**Grant Amount: \$500**

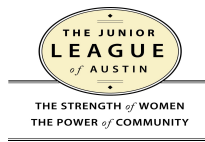
***“CSI: Austin. Kindergartners Discover the Weather”***

Students will set up and monitor a weather station. Daily, the students will graph and record the weather and report the weather to the school during announcements. The class will partner with children at an elementary school in Iowa in order to learn about the weather in other parts of the country using a live web cam and weather tools like a rain gauge and thermometer. A weather word wall will be created and science investigations will also be incorporated.

**Kara Karam Schultz**  
**Ridgetop Elementary**  
**Joaquin Gloria III, Principal**  
**Grant Amount: \$499**

***“Balanced Backpacks”***

Balanced Backpacks is a family centered project that will be used to increase reading and writing skills. Each take-home backpack has a different theme or genre and allows the student to practice different skills necessary to be successful in reading or writing. They will also incorporate the use of expository and fiction texts that cross into science and social studies content and provide opportunities in art and theatre.



**Elizabeth Karasch**  
**Wooldridge Elementary**  
**Celia Glick, Principal**  
**Grant Amount: \$500**

**“Adventures in Wonderland”**

Students will “travel” through the school year by changing fabric and props inside an expanded traditional Kindergarten housekeeping center to create different settings including a grocery store, doctor’s office, Chinese tea garden, African Masai hut and garden. The students are moved out into their community and then into the world. The hands-on props and role play allow students to develop and practice receptive and productive academic and social language.

**Jamie Langley**  
**Ann Richards School for Young Women Leaders**  
**Jeanne Goka, Principal**  
**Grant Amount: \$480.28**

**“In the West Revisited”**

Viewing photographs from Richard Avedon’s In the American West collection, students will write about a photograph of their choice. Next they will perform a monologue from Big State Productions *In the West* performance. The students will then write their own monologues and take portraits of each other in the style of Avedon. These photographs will be used during the performance of the monologue and in the class anthology of student work.

**Lisa Leigh**  
**Mills Elementary**  
**Patricia Butler, Principal**  
**Grant Amount: \$499**

**“Nature Hike Backpacks”**

This grant will provide students with backpacks to enhance their experience on field trips. The backpacks will be used to collect materials and will include collection containers, journals, binoculars and other items. The students will use the materials to observe, record and discuss what they see on the fieldtrips.

**Brandon Ligon & Melinda Barati**  
**Travis Heights Elementary**  
**Lisa Robertson, Principal**  
**Grant Amount: \$500**

**“Resuscitating Social Studies”**

Texas history will be brought to life using interactive, curriculum crossing activities. Students will enhance their reading comprehension while acting out scenes portraying people & events from Texas History. Following a time line of historical events, the students will also learn about and perform the events leading up to the Texas revolution and statehood.

**Cynthia L. Miller**  
**Del Valle High School**  
**Jean MacInnis, Principal**  
**Grant Amount: \$500**

**“Establishment of DVHS Literary Magazine”**

This grant will fund the publication of a student literary magazine, which will include stories, plays, poems, photography and art created by students at all levels. Many students at the school, for whom English is a second language, will benefit from the exposure to the English language that the magazine will provide.

**Susan Montry**  
**Baranoff Elementary**  
**Linda Purvis, Principal**  
**Grant Amount: \$499.78**

**“Butterfly Garden”**

A butterfly garden, open to the entire school, will be created by the 2nd grade class. The garden will be maintained by the students and plants and herbs will be planted to attract butterflies. Students will keep interactive notebooks as tools to record observed data, write about their garden experience and what they have learned and use math to maintain records of rainfall to determine plant water needs.

**Barbara Murdock & Cara Shipp**  
**Cedar Valley Middle School**  
**Jane Miller, Principal**  
**Grant Amount: \$500**

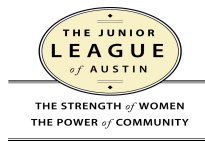
**“Measure Up!”**

Students will use a hands-on approach to learn the difficult concepts of surface area and volume. Using two and three dimensional objects, students will find lateral and total surface area. Metric sticks and tapes will help students calculate area, perimeter and volume. Using the multi-sensory approach will help students grasp and retain these concepts.

**Gino Pena**  
**Mason Elementary**  
**Jamie Klassen, Principal**  
**Grant Amount: \$286.65**

**“Making News Happen”**

Students will create Public Service Announcements and a video newsletter for the PTO, which they have to write, film & edit. They will also be responsible for creating the set design for these productions. The project will integrate students from multiple grade levels.



**Marie Peterek**  
**Hudson Bend Middle School**  
**Debra Lilly, Principal**  
**Grant Amount: \$340**

***"The Games People Play"***

Game "labs" will be used to allow students to practice their cooperative learning skills, sequencing skills, overall vocabulary enrichment and imagination in a positive, fun way. The project builds on the students' basic understanding of vocabulary and sequencing skills and allows them to engage in creative and imaginative thinking while using a hands-on approach to practicing skills.

**Michelle Pettit**  
**Baranoff Elementary**  
**Linda Purvis, Principal**  
**Grant Amount: \$500**  
***"Science Growth Lab"***

A growth science lab will be created where students germinate seeds and observe the plant life cycle, water cycle and butterfly life cycle. Recycling, composting, and journaling will be part of the project. The program will encourage the attraction of additional butterflies and develop a better release area for the Painted Lady Butterflies grown in the classroom each year.

**Kirsten Prud'homme**  
**Wells Branch Elementary**  
**Belinda Cini, Principal**  
**Grant Amount: \$500**

***"Supply and Demand and the use of money and math in the real world"***

Students will create a store in the classroom where they will learn how to spend and save money, determine the price of a sale item and make change. After an initial stocking of the store, students will determine what items are selling and adjust the pricing based on supply and demand. The store will give students a real world application of mathematics and a greater understanding of the process of running a business.

**Pat Pugh**  
**Travis Heights Elementary**  
**Lisa Robertson, Principal**  
**Grant Amount: \$500**  
***"Phonics Fun"***

The program will teach phonics, vocabulary, fluency and comprehension utilizing games as educational tools. The games will encourage students' analytical thinking skills and word analysis skills through interaction with hands-on materials. The games will be used to engage and motivate students in learning, as well as building social skills.

**Mary Smith**  
**Bedichek Middle School**  
**Dan Diehl, Principal**  
**Grant Amount: \$500**

***"I Want to Be an Archaeologist"***

Exploring the field of archeology, students will learn about the 12 cultural keys that are used to describe cultures. The World Culture students will visit the Texas Memorial Museum and create maps and sketches of various artifacts in the museum. Upon returning to the classroom, students will write a story about one or more of the artifacts from the point of view of the archaeologist or the artifact itself. They will also invent a new culture and will create artifacts that would have been used by that culture.

**Sandra Thompson**  
**Pflugerville Elementary**  
**Genia Antoine, Principal**  
**Grant Amount: \$440**

***"Camp Write-Along & Beyond"***

Students will participate in a week-long camp-themed activity where they will write all day, every day for one week. A variety of activities and props that encourage and engage the students will be incorporated to add fun and interest to the lessons and encourage the creative process. The program will encourage reluctant writers to become engaged and excited about writing and cultivate advanced writing skills in students who excel in the area of writing. The "camp" will culminate with the essays being read at a school assembly.

**Barbara Wilson**  
**Sanchez Elementary**  
**Azucena Garcia, Principal**  
**Grant Amount: \$500**

***"Splash! Siff! And Roll!"***

A sensory center will be created in the classroom where students can explore water, sand, soil and rocks. During the investigation of each material, students will assist in creating data charts and observational drawings and share the results with their families. Students will build sand castles, read fiction and non-fiction books about water and rocks, visit a water treatment plant, make a watercolor painting and much more!